

# PERSON SPECIFICATION:

## Child Bereavement Support Worker

Section	Criteria: Desirable (D) and Essential (E)	Method of Assessment
<b><u>Education, Formal Training &amp; Qualifications</u></b>	Degree level qualification or relevant professional qualification (D)	Application Form – certificates required at interview
<b><u>Relevant Experience and Knowledge</u></b>	<p>Knowledge and significant experience of working directly with children and adults (E)</p> <p>Knowledge of Child Development (E)</p> <p>Knowledge and experience of working with bereaved children and/or adults (D)</p> <p>A commitment, knowledge and understanding of Equality &amp; Diversity issues and anti-discriminatory practice (E)</p> <p>Knowledge and understanding of child safeguarding practice (E)</p> <p>Be familiar with the use of information technology, including use of online video support tools such as Microsoft Teams (E)</p> <p>Experience or commitment to working collaboratively with statutory and voluntary agencies (E)</p>	<p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p>
<b><u>Competencies</u></b>	<p>Good interpersonal skills (E)</p> <p>Strong team player (E)</p> <p>Ability to work effectively with people at all levels (E)</p> <p>Ability to work effectively with colleagues, volunteers, service users and carers (E)</p> <p>Ability to work on own initiative (E)</p> <p>Excellent communication skills (E)</p> <p>Ability to innovate, and to adapt practice to different working circumstances (E)</p> <p>Ability to collate, interpret and present information (E)</p> <p>Excellent organisation skills (E)</p> <p>An understanding and high regard for health &amp; safety procedures and the ability to enforce clear strong boundaries, to ensure a safe environment is provided for children, volunteers and staff during the course of activities. (E)</p> <p>Ability to take the lead and work effectively and dynamically in large group work situations. (D)</p>	<p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Application form</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Application form/interview</p>
<b><u>Other requirements</u></b>	<p>Ability to drive and provide a vehicle (E)</p> <p>Willingness to work outside normal office hours as required (E)</p>	<p>Application form</p> <p>Application form/Interview</p>